

Reference Number	573684-EPP-1-2016-1-PS-EPPKA2-CBHE-JP
Project title	Improving Governance Practices and Palestinian Higher Education Institutions
Acronym	Unigov
Website	http://www.uni-med.net/progetti/unigov/
Contact person in Palestine	Dr. Mohamad Najjar
Budget	856.840,00
Duration	3 years from to
Project status	ongoing
Objectives	<p>University Governance plays a crucial role in developing higher education institutions. It describes how the HEIs define goals, implement plans, assign responsibilities, take decisions, and measure achievements. University Governance is an important factor of success, not only because of its concern of goal definition and impact measurements, but also it includes the approach by which the university leadership can succeed through implementing values such as transparency, participation, accountability and autonomy. The UniGov project seeks to develop the 5 dimensions of university governance (namely: context and mission, management, autonomy, accountability, and transparency and participation) to improve the HEIs in partner countries. This can be achieved only by taking exemplar universities for the EU and developing a set of interventions (through WPs and activities) to address this issue.</p> <p>Based on the communications: "Increasing the impact of EU development strategy: an agenda for change" and " European higher education in the work", this project seeks to support the modernization, accessibility, and internationalization of HEIs in Palestine, through addressing 5 cross-cutting aspects of governance. More specifically, this project seeks to:</p> <ol style="list-style-type: none"> 1- Create a enabling environment to adopt decent governance, management and accountability practices 2- Establish a clear governance framework, including well-defined and clear mission and goals. 2- Establish an effective governance and management structures 3- Stimulate autonomy and accountability, 4- Strengthen links with different stakeholders (i.e. improve participation) in strategic planning and development activities (this will reduce the gap between recent graduates and the industry).
Country	PS
Grant holder	An Najah university/ Ps
Internal partners	<ul style="list-style-type: none"> • An-Najah National University • Arab American University • Islamic University of Gaza PS • Palestine Polytechnic University, PS • The Board of Trustees of Birzeit University, PS
Regional and international partners	<ul style="list-style-type: none"> • Unimed Unione Delle Universita Delmedit Teraneo Associazione, IT • Universidade De Evora PT • Universit A' Degli Studi Di Siena, IT • University College Cork – National University of Ireland, CORK, IE • Univerza V LJUBLJANI, SI

Reference Number	573738-EPP-1-2016-1-PS-EPPKA2-CBHE-SP
Project title	Transforming Assessment Practices in Large Enrollment First Year Education
Acronym	TAP
Website	http://www.ogpi.ua.es/project/163
Contact person in Palestine	Dr. Abdel Karim Dargmeh
Budget	508.118,00
Duration	36 months/ from to
Project status	Ongoing
Objectives	<p>The proposed project will address a three-fold problem in the Palestinian higher education. It targets: a) the theoretically and content-based freshman instruction and assessment, b) the absence of formative assessment and self-directed learning at this transitional stage, and c) the lack or complete absence of technology supported assessment modules in large group instruction. Technology offers a wide range of options for self-regulated learning and for providing teachers with timely feedback on learner achievements and on their satisfaction with the materials and the learning strategies. Therefore, this project will use available technology options to provide timely feedback for learners and teachers in the context of massive education so improvement and adjustment strategies can be done on time. The outcome-based assessment in freshman education and adopting technology supported self-directed learning activities will help mitigate the negative impacts these problems may have on the quality of higher education country wide. This will happen by:</p> <ul style="list-style-type: none"> • allowing for time-efficient assessment and feedback practices • providing learners with self-learning opportunities • engaging learners in giving feedback to their own peers • improving the quality of interaction in large group instructions • developing innovative technology supported classroom assessment techniques • creating better match between freshman skills and market requirements in professional degree programs • providing timely feedback and satisfaction rate on large group ins
Country	PS
Grant holder	An- Najah National University
Internal partners	<ul style="list-style-type: none"> • An-Najah National University • Accreditation and Quality Assurance Commission • Alaqsa University PS • Palestine Polytechnic University • The board of Trustees of the Birzeit University • University College of Applied Sciences
Regional and international partners	<ul style="list-style-type: none"> • Astik imt Kerdoskopiki Etaireia Kaimi Kubernitiki Organosi Four Elements, EL • Slovenska Technicka Univerzita V Bratislave, SK • Universidad De Alicante, ES • University College Cork – National University of Ireland, Cork, IE

Reference Number	573700-EPP-1-2016-1-PS-EPPKA2-CBHE-JP
Project title	Research Output Management through Open Access Institutional Repositories in Palestinian Higher Education
Acronym	ROMOR
Website	http://romor.iugaza.edu.ps
Contact person in Palestine	Dr. Rawia Awadallah
Budget	1.117.516,00
Duration	36 months/ From to
Project status	Ongoing
Objectives	<p>The ROMOR Project aims over the course of three years to build capacity on research output management in four leading PS HEIs by establishing Open Access Institutional Repositories. The training which is required to establish these repositories, and then their implementation, population and management will be the core of the Project. Learning outcomes from these activities will also be shared and disseminated in a variety of ways, including the establishment of mechanisms to assist proactively other institutions in setting up and managing repositories.</p> <p>This Project aims to improve not only the visibility and the management of scientific research, but also to support the advocacy in support of open access to research outputs and to foster scholarly communication and coordination between PS HEIs.</p> <p>The Project comprises 4 PS HEIs (IUG, BZU, QOU, and KAD) and 4 EU HEIs (TUWIEN, PARMA, BU, and GLA).</p> <p>IUG is the main applicant and the coordinator of the Project. All other Project partners will participate in managing the Project through managing the activities they are responsible for, while IUG will be the main assistant partner to facilitate all activities of the Project. The partners will be involved in the early training, and in the early installation of pilot repositories and also in ongoing work to investigate repository population and management.</p>
Country	PS
Grant holder	Islamic University of Gaza
Internal partners	<ul style="list-style-type: none"> • Islamic University of Gaza • Al-Quds Open University • Palestine Technical University – Kadoorie (PTUK), • The Board of Trustees of The Birzeit University, PS
Regional and international partners	<ul style="list-style-type: none"> • Technische Universitaet Wien, AT • Universita Degli Studi Di Parma IT • University of Brighton, UK • University of Glasgow, UK

Reference Number	574063-EPP-1-2016-1-IT-EPPKA2-CBHE-JP
Project title	Pathway in Forensic Computing
Acronym	FORC
Website	http://pralab.diee.unica.it/en/FORC
Contact person in Palestine	Dr. Rashid Jayousi
Budget	899.213,00
Duration	36 months /From to
Project status	Ongoing
Objectives	<p>The FORC project seeks to build capacities to develop an integrated curricula in forensic computing as pathways within the undergraduate degrees of the faculties of Information Technology and Law, using a student-centred adaptive learning approach based on the bologna processes. It aims to develop a pathways, integrated within the current curricula, to bring continuity and achieve harmony across the programmes. This pathways will be deployed at the four participating partner universities, two in Palestine (P4: AQU, P5:PTUK) and two in Jordan (P7:PSUT, P8:JU). The uniqueness of this pathway since it will meet the multidisciplinary needs of the two domains computing and law, it will develop an innovative user-centred adaptive learning to create an integrated curricula and enable the four universities to integrate the new developed courses within their degrees addressing variations, yet meeting their own specified key learning outcomes.</p> <p>The importance of forensic computing to be part of the undergraduate training as integral part of their educational skills, is critical to advance the forensic computing domain towards evidence-based practices, in the region, which is still at early stage. These skills are essential to solidify the deeper understanding of the value and importance of forensic computing not only to their speciality, but also their profession, work and practice. They will promote the uptake and implementation of forensic computing to become essential part of their profession as enabling mechanisms to improve the quality of computing.</p>
Grant holder	UNIVERSITA DEGLI STUDI DI CAGLIARI
Internal partners	Al-Andalus Software Development Co (ASD) PS Al-Quds University, PS Palestine Technical University PS
Regional and international partners	Universita Degli Studi di Cagliari, IT Dublin City University, IE Middlesex University Higher Education Corporation, UK Princess Sumaya University for Technology, JO University of Jordan, JO

Reference Number	574131-EPP-1-2016-1-PS-EPPKA2-CBHE-JP
Project title	Boosting Innovation in Curricula Development of IT Programs in Palestine
Acronym	BITPAL
Website	http://Bitpal.ucas.edu.ps
Contact person in Palestine	Dr. Hani Qusa
Budget	822.433,33
Duration	36 months/ From to
Project status	Ongoing
Objectives	<p>In Palestine, there are needs to develop academic IT programs that respond to the needs of the lifelong profession, and to establishing academic-official-professional partnership to develop a vision for career-oriented education. This project aims to develop the curricula of IT programs in the Palestinian universities. This development will enhance the teaching methodologies among teaching of IT courses that will consequently influence the students' ability to use the IT tools. The project will contribute in developing of networked and specialized centers of competences for technology enhanced learning that help IT and non-IT graduates to improve them in innovative and creative thinking. Furthermore, the project will not only results a teaching material, but it will help in creation of a IT specialized portal that exchange the experience, teaching methods, and success stories among the students and the teaching in IT departments. The project belongs to "Developing the Higher Education sector within society" which include the following National Priorities as defined by the Palestinian Minister of Education and Higher Education in PS:</p> <ul style="list-style-type: none"> • Development of partnerships with enterprises. • Knowledge triangle: education-innovation-research. • Development of lifelong learning in society at large. <p>The project set these priorities as a domain to enhance the graduates' thinking to be more reliable and productive.</p>
Country	PS
Grant holder	UNIVERSITY COLLEGE OF APPLIED SCIENCES
Internal partners	<ul style="list-style-type: none"> • University College of Applied Sciences • Alaqsa University • Al Azhar University Gaza • Gaza University • Islamic University of Gaza • The Palestinian Information Technology Association of Companies (PITA)
Regional and international partners	<ul style="list-style-type: none"> • Fakulteta Za Informačijske Studije V Novem Mestu, SI • Hochschule Für Technik Wirtschaft Und Kultur Leipzig, DE • Università Della Calabria, IT